



**C.C.C.  
KUNG LEE  
COLLEGE**

2022–2023  
School Annual Report  
(Junior Secondary)

## Introduction

Founded in 1967, CCC Kung Lee College offers students diverse and appropriate curriculum to meet the needs of society. In response to educational reform over the years, the College was developed to be a senior secondary school under the Direct Subsidy Scheme (DSS) in September 2003, mainly offering the senior secondary programme.

In order to nurture students throughout the six-year secondary school programme, Kung Lee College has undergone a transformation. Since September 2022, the College has implemented the junior secondary programme starting at Secondary One, using English as the medium of instruction. The extended senior secondary programme is designed based on the new junior secondary programme.

The College will continue to offer quality education upholding the vision of our School Sponsoring Body, The Hong Kong Council of the Church of Christ in China (HKCCCC): “Together we nurture fullness of life; Hand in hand we witness the love of Christ”. We aim to cultivate students to “discern the truth, act in justice”, as shown in our school motto, and develop students in six aspects: moral, academic, physical, social, aesthetic, and spiritual education. Integrating Christian Education, Moral and Civic Education, and Life Planning, we offer all-round development to help students develop resilience, build the mind and cultivate an optimistic, positive and progressive attitude.

Our teaching team will further contribute to the ongoing renewal of curriculum, enhancing learning and teaching effectiveness and offering quality education, to cultivate individual students’ unique talents and potentials and help them prepare for the challenging future.

## **School Vision**

Holding the vision of the School Sponsoring Body, “Hong Kong Council of the Church of Christ in China (HKCCCC)”, “Together we nurture fullness of life; Hand in hand we witness the love of Christ”, we aim at building “a diverse school, committed to positive transformation and talent development for individual students who are supported by a strong professional learning community”.

## **Mission Statement**

With the love of Christ, we are committed to creating a loving and positive learning environment. We aim at fostering students to be “College Ready, Life Ready” with the global competencies developed and cultivating them into a self-assured generation who will benefit the society, the nation and the world.

## **Core Values**

With the aim of spreading the Word of God and serving the community, we provide a holistic education to all with loving care, a progressive attitude and total commitment.

## **Educational Beliefs**

- We believe that the Word of God is the guide to the youth throughout their lives.
- We believe that life-on-life education leads to students’ positive transformation.
- We believe that every student is precious.
- We believe that every student is teachable.
- We believe that every student has unique talents to develop and their potentials will be developed to the fullest through student-centred education.

## Internal School Activities

<u>Date</u>	<u>Event</u>	<u>Venue</u>
09/09/2022	Mid-Autumn Festival Celebration: Parent-child Lantern Making Workshop	Mini Hall
10/10/2022	Parent-Child Adventure Day – Abseiling	KLC
12/11/2022	Open Day “Learning Adventures”	KLC
15/12/2022	Parent-child Christmas Service and Celebration	Mini Hall
04/02/2023	Parent-child Chinese New Year Celebration	KLC
25/03/2023	Open Day “A Pawsome Carnival”	KLC
31/03/2023	PHAB Integration Education	Mini Hall
26/05/2023	Volunteer Service - Chai Wan Church Flea Market	CCC Chai Wan Church
07/07/2023	Parent-Child Handicraft	Mini Hall
Whole-year	Newly Sports: Floorball, floor curling, Mölkky, dodge balls, snow battle etc.	Whole-year
Whole-year	Sports Experiential Learning: Basketball, badminton, golf, beach volleyball, hockey, fencing, kata, pickleball, lightsaber, bowling, kendo etc.	KLC
Whole-year	Creative Arts: Canva design workshop, leather rose, pour painting, fluid bear, sewing dog scarf, etc.	KLC
Whole-year	Other: Guitar, musical, music activities, board games, dessert making workshop, dubbing, sand painting, recording studio experience , self- image class etc.	KLC

## External School Activities

<u>Date</u>	<u>Event</u>	<u>Venue</u>
17-18/09/2022	EdU Autumn Mini Fair “教大·秋色·小市集”	Central Market
12/10, 19/10, 26/10 & 2/11/2022	Bowling Activity	Hong Kong Club House
7/11, 14/11 & 21/11/2022	Exposure activities – Public speaking enhancement training (SCHOLAR)	The Hong Kong Federation of Youth Groups (HKFYG) Building
18/11/2022	Experiential Learning Day	LevelMind@JC - St. James' Settlement
2/12/2022	Home Visit to the Elderly Volunteer Service	St. James' Settlement Causeway Bay Integrated Service Center
09/12/2022	Hiking Activity	Tai Hang Drive to Mount Butler
16/12/2022	Student Development Day	LevelMind@JC - St. James' Settlement
20/01/2023	Hiking Activity	Greig Road to Woodside
24/02/2023	Visit to Elderly Centre	Lok Sin Tong Chan Lai Jeong Kiu Neighbourhood Elderly Centre
28/02/2023	Visit to SPCA	SPCA
27/02/2023	Muses of Art – HKCCCC Joint Secondary School Art Exhibition	Youth Square
9-11/03/2023	Entrepreneurship Education & Leadership Camp	HKFYG Jockey Club Sai Kung Outdoor Training Camp
19/04/2023- 04/05/2023	S1 Artworks Exhibition - Our Colourful World	Tai Yau Plaza
06/05/2023	English Musical – “Butterfly Lovers”	Hong Kong Arts Centre
08/05/2023	Visit to MTR Academy	MTR Academy
17/05/2023	Fashion Buying Trip	Green Ladies Wanchai
26/06/2023	Visit to Hong Kong Palace Museum	Hong Kong Palace Museum
19/06/2023	All HK Inter-Secondary Schools 3x3 Basketball Marathon (Boys Junior Grade)	Tsang Tai Uk Recreation Ground

27/06/2023	Adventure Activity (Low event )	Jockey Club PHAB Camp
29/06/2023	Urban Governance: "How the Government's Professional Team Forms Hong Kong's Backbone" programme – Mini Expo (Wan Chai District Office)	Queen's College
11/07/2023	Adventure Activity (High event)	Chinese YMCA of Hong Kong-New Territories Centre
12/07/2023	Visit to Dialogue in the Dark	Dialogue in the Dark Centre
13/07/2023	GoSmart Channel Filming Day	Lek Yuen Health Centre
14/07/2023	Visit to WEEE PARK	WEEE PARK

## Awards

<u>Date</u>	<u>Event</u>	<u>Venue</u>
2023-03	74th Speech Festival (Solo Verse Speaking - Non-Open - Secondary 1, Girls)	1A Bouloukos Daphne (First Place) 1B Tang Chuk Yu (Second Place)
	74th Speech Festival (Solo Verse Speaking - Non-Open - Secondary 1, Boys)	1A Wan Yeuk Ching Isaac (Certificate of Merit)
2023-04-01	HKCCCC Student Outstanding Award	1A Bouloukos Daphne

## 2022-2023 Major Concerns

Major Concern 1: To consolidate positive education and enhance students' self-planning skills

1. To consolidate character education through the development of students' responsibility and collaboration skills
2. To develop social and emotional intelligence through the enhancement of emotional management skills, communication skills, and the establishment of harmonious relationships
3. To promote life planning through the development of students' self-planning skills

Major Concern 2: To promote personalised learning and diversified learning

1. To enhance learning effectiveness by reinforcing curriculum leadership
2. To promote diversified learning and facilitate personalised learning
3. To cultivate students' innovation, autonomous learning and 6C attributes through entrepreneurship education
4. To enhance English learning by developing Language Across the Curriculum (LAC) in the Junior Secondary Curriculum

## Achievements, Reflection, Feedback and Follow-up

Major Concern 1: To consolidate positive education and enhance students' self-planning skills

Achievements
<p>1. To consolidate character education through the development of students' responsibility and collaboration skills</p> <ul style="list-style-type: none"><li>◆ The related measures were implemented as scheduled.</li><li>◆ Self-reflection learning was included in Life Education lessons.</li><li>◆ Over 70% of teachers and students responded positively that the related measures help develop students' responsibility and collaboration skills according to the school-based survey.</li><li>◆ Over 80% of parents responded positively that the related seminars, workshops and sharing sessions arranged for parents help develop students' responsibility according to the school-based survey.</li><li>◆ According to the 2022-2023 APASO data, the data of the students' perception are higher than that of the Hong Kong norm (Q-value: 100):<ul style="list-style-type: none"><li>-“Honesty (honest performance) (Q-value: 104)”</li><li>“Moral awareness (importance) (Q-value: 114)”</li><li>“National identity ( Responsibilities and obligations (Q-value: 110)”</li></ul></li><li>◆ According to the 2022-2023 Stakeholders' Survey, the average scores of the teachers' response (5-point scale):<ul style="list-style-type: none"><li>-The student support services implemented by the school can meet the needs of students' growth (3.9).</li><li>-The school can lead the subject teams in collaborating and actively promoting values education (3.9).</li></ul></li><li>◆ According to the 2022-2023 Stakeholders' Survey, the average scores of the students' response (5-point scale):<ul style="list-style-type: none"><li>-The school helps us develop good moral character inside and outside the classroom (3.6).</li><li>-My classmates and I help each other and get along well (3.6).</li></ul></li><li>◆ According to the 2022-2023 Stakeholders' Survey, the average scores of the parents' response (5-point scale):<ul style="list-style-type: none"><li>-The school can help my children develop good moral character (4.2).</li><li>-The school can help my children learn how to get along with others, such as respecting others and being considerate of others (4.3).</li></ul></li></ul> <p>2. To develop social and emotional intelligence through the enhancement of emotional management skills, communication skills, and the establishment of harmonious relationships</p>



- ◆ The themes concerning emotional management learning were incorporated in assemblies, class teachers' sessions and Life Education lessons to help students understand and express their feelings.
  - ◆ There has been positive feedback from Discipline & Counselling team on the efficacy of the emotional intelligence development measures in strengthening students' ability in emotional management, communication and establishing harmonious interpersonal relationships.
  - ◆ According to the 2022-2023 APASO Survey, the data of the students' perception are higher than that of the Hong Kong norm (Q-value: 100):
    - "Satisfaction (school) (Q-value: 116)"
    - "Meaning of life (Q-value: 115)"
    - "Physical exercise (Q-value: 115)"
    - "School atmosphere (sense of belonging) (Q-value: 116)"
  - ◆ According to the 2022-2023 Stakeholders' Survey, the average scores of teachers' response (5-point scale):
    - The school can help students develop skills and attitudes in getting along with others, such as respecting others and adapting to different places (3.5).
  - ◆ According to the 2022-2023 Stakeholders' Survey, the average scores of students' response (5-point scale):
    - The school can help students develop skills and attitudes in getting along with others, such as respecting others and adapting to different places (3.6).
    - The school can help students practice healthy living, such as having an orderly schedule, exercising moderately, and knowing how to relieve stress (3.7).
    - Teachers can help us solve problems we encounter in our growth, such as physical and mental development, making friends, and academics (3.5).
  - ◆ According to the 2022-2023 Stakeholders' Survey, the average score of parents' response:
    - The school can help my children solve the problems they encounter in their growth, such as physical and mental development, making friends, and academics (4.1),
    - The school can help my children learn how to get along with others, such as respecting others and thinking about others (4.3).
3. To promote life planning through the development of students' self-planning skills
- ◆ Around 80% of teachers and 70% of students responded positively in the 2022-2023 school-based survey, recognizing the related measures in strengthening students' ability in self-planning.
  - ◆ There has been positive feedback in the Career Guidance Team evaluation meetings, acknowledging the efficacy of the related measures in enhancing students' ability in self-planning.

## Reflection

1. To consolidate character education through the development of students' responsibility and collaboration skills
  - ◆ The talks for parents can help cultivate students' sense of responsibility. However, it is not much about how to help enhance students' collaboration skills is covered.
  - ◆ Value education through cross-curricular learning has not yet been implemented due to the tight schedule.
2. To develop social and emotional intelligence through the enhancement of emotional management skills, communication skills, and the establishment of harmonious relationships
  - ◆ Due to the epidemic impact, it takes time for students to adapt to the social and campus life, relieve stress and deal with negative emotions.
  - ◆ According to the 2022-2023 APASO Survey, the data of the students' perception towards "satisfaction (school) (Q-value: 116)" and "school climate (sense of belonging) (Q-value: 116)" are higher than that of the Hong Kong norm (Q-value 100). However, the data of the students' perception towards "Emotion (Positive Emotion) (Q-value: 85)" and "School Climate (Not Lonely) (Q-value: 85)" are lower than that of the Hong Kong norm. Students need more emotional support.
3. To promote life planning through the development of students' self-planning skills
  - ◆ According to the 2022-2023 Stakeholders' Survey, the average score of students' response (5-point scale):
    - Set learning goals (3.3)
    - Students need diverse learning experiences to enhance their motivation and self-planning skills.
  - ◆ Students need to gain exposure by arranging more visits and exchange activities in Hong Kong, China and overseas.

## Feedback and Follow-up

1. To consolidate character education through the development of students' responsibility and collaboration skills
  - ◆ To further arrange relevant seminars, talks or workshops to cultivate students' sense of responsibility and collaboration skills.
  - ◆ To implement the plan for promoting value education through cross-curricular learning as scheduled.
2. To develop social and emotional intelligence through the enhancement of emotional management skills, communication skills, and the establishment of harmonious relationships

- ◆ To enhance individual/group counselling.
  - ◆ To arrange diverse team activities.
- 3.To promote life planning through the development of students' self-planning skills
- ◆ To implement the Jockey Club Applause for Your Journey (CLAP) project as planned.
  - ◆ To arrange more visits and exchange activities.
  - ◆ To enhance self-reflection and self-planning skills.

## Major Concern 2: To promote personalised learning and diversified learning

### Achievements

1. To enhance learning effectiveness by reinforcing curriculum leadership
  - ◆ Arranged teachers' professional training as scheduled.
  - ◆ Around 80% of teachers responded positively in the 2022-2023 school-based survey, recognizing the efficacy of teachers' professional training and related projects.
  - ◆ Subject teams gave positive feedback on the efficacy of co-lesson-planning, the review and follow-up of class observation and coursework inspection can provide feedback on teaching strategies and thus facilitate students' learning.
  - ◆ According to 2022-2023 Stakeholders' Survey, the average score of the teachers' response (5-point scale):
    - The Teachers' professional development activities arranged by the school can be in line with the school's development and meet students' needs (3.9).
    - My perception of the curriculum and assessment (3.97).
    - Subject team leaders collaborate effectively with one another to implement school plans (3.6).
    - Subject team leader effectively supports teachers in implementing school policies (3.7).
2. To promote diversified learning and facilitate personalised learning
  - ◆ Around 81% of teachers and 70% of students responded positively in the 2022-2023 school-based survey, recognizing the efficacy in promoting diversified and personalised learning.
  - ◆ Around 70% of teachers acknowledged the effective use of the online learning platform.
3. To cultivate students' innovation, autonomous learning and 6C attributes through entrepreneurship education
  - ◆ Designed the framework for the Entrepreneurship Education programme.
  - ◆ Implemented the Entrepreneurship Month and other related activities as planned.

- ◆ Around 70% of teachers and students responded positively in the 2022-2023 school-based survey about the Entrepreneurship Education programme in fostering an innovative mindset, self-directed learning and 6C competencies.
  - ◆ The subject teams acknowledged the Entrepreneurship Education programme in fostering an innovative mindset, self-directed learning and 6C competencies.
4. To enhance English learning by developing Language Across the Curriculum (LAC) in the Junior Secondary Curriculum
- ◆ Implemented LAC measures as planned.
  - ◆ Around 80% of teachers and 70% of students acknowledged LAC in enhancing students' English learning.

### Reflection

1. To enhance learning effectiveness by reinforcing curriculum leadership
  - ◆ With the middle managers newly recruited, there has to be a platform set up to enhance communication and professional sharing among the team.
  - ◆ Need to make further arrangements for professional training (PIE) in curriculum leadership to enhance students' learning effectiveness.
  - ◆ Need to set up a system for sharing professional training resources among the team.
2. To promote diversified learning and facilitate personalised learning
  - ◆ As students' interests and learning needs vary greatly, it is necessary to enhance communication and collaboration among different departments in order to offer more effective support to cater for students' diverse learning needs.
  - ◆ Need to further enhance effectiveness of e-learning measures.
3. To cultivate students' innovation, autonomous learning and 6C attributes through entrepreneurship education
  - ◆ The framework for the Entrepreneurship Education programme has been designed, but there have to be clear assessment criteria set.
  - ◆ Need to arrange diverse experiential learning activities in various industries to widen students' horizons.
4. To enhance English learning by developing Language Across the Curriculum (LAC) in the Junior Secondary Curriculum
  - ◆ Need to conduct feedback on the learning needs of different subject departments to enhance English learning support to students.

## Feedback and Follow-up

1. To enhance learning effectiveness by reinforcing curriculum leadership
  - ◆ To arrange more professional sharing sessions especially for the elective subject teams.
  - ◆ To set up the knowledge management system for sharing professional training resources.
2. To promote diversified learning and facilitate personalised learning
  - ◆ To enhance collaboration with different departments to offer learning support to students.
3. To cultivate students' innovation, autonomous learning and 6C attributes through entrepreneurship education
  - ◆ To optimize the framework for the Entrepreneurship Education programme and set clear assessment criteria.
  - ◆ To enhance cross-curricular collaboration.
  - ◆ To arrange diverse experiential learning activities in various industries.
4. To enhance English learning by developing Language Across the Curriculum (LAC) in the Junior Secondary Curriculum
  - ◆ To enhance communication and collaboration among subject departments.

# Reporting DSS Schools' Annual Financial Position

## Financial Summary for the 2021/2022 School Year

	Government Funds	Non-Government Funds
<b>INCOME</b> (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	78.83%	N.A.
School Fees	N.A.	15.81%
Donations, if any	N.A.	0.01%
Other Income, if any	N.A.	5.35%
<b>Total</b>	78.83%	21.17%
<b>EXPENDITURE</b> (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	74.23%	
Operational Expenses (including those for Learning and Teaching)	11.54%	
Fee Remission / Scholarship <sup>1</sup>	3.13%	
Repairs and Maintenance	1.15%	
Depreciation	0.79%	
Miscellaneous	9.16%	
<b>Total</b>	100%	
<b>Surplus/Deficit for the School Year #</b>	-0.71 months of the annual expenditure	
<b>Accumulated Surplus/Deficit in the Operating Reserve as at the End of the School Year #</b>	8.50 months of the annual expenditure	
<i># in terms of equivalent months of annual overall expenditure</i>		

### Details of expenditure for large-scale capital works, if any:

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<sup>1</sup> The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

**Funding Reports (2022-2023)****Capacity Enhancement Grant (CEG) (2022-2023)**

Grants		Expenditure	
2021-2022 Balance	\$12,656.40	Promote the development of English subjects	\$39,400.00
2022-2023 Grants	\$112,728.00		
EDB adjustments	(\$32,538.00)		
Total:	\$92,846.40	Total expenses:	\$39,400.00
		Balance:	\$53,446.40

**Diversity Learning Grant (DLG) (2022-2023)**

Grants		Expenditure	
2021-2022 Balance	\$52,597.34	EdU Autumn Mini Fair / Arts Activities	\$32,600.00
2022-2023 Grants	\$70,000.00	Cultural Experience - Spanish Classes	\$30,920.00
		Musical Theater Classes	\$10,277.54
Total:	\$122,597.34	Total expenses:	\$73,797.54
		Balance:	\$48,799.80

**Sister School Scheme (2022-2023)**

Grants		Expenditure	
2021-2022 Balance	\$154,263.00	Exchange Activities	\$173,422.00
2022-2023 Grants	\$159,955.00		
Total:	\$314,218.00	Total expenses:	\$173,422.00
		Balance:	\$140,796.00

**Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development (2021-2024)**

Grants		Expenditure	Balance:
2021-2022 Balance	299,762.40	\$5,499.00	\$294,263.40

**Learning Support Grant (2022-2023)**

Grants		Expenditure	
2021-2022 Balance	\$30,806.20	Hiring additional teaching assistants	\$355,280.19
2022-2023 Grants	\$375,660.00	Others	\$14,444.90
Total:	\$406,466.20	Total expenses:	\$369,725.09
		Balance:	\$36,741.11

**Career and Life Planning Grant (CLPG) (2022-2023)**

Budget	Expenditure	Balance:
\$15,000.00	\$2,574.40	\$12,425.60

**Student Activities Support Grant (2022-2023)****Income and expenditure**

Grants	Expenditure	Balance:
\$16,900.00	\$16,900.00	\$0.00

**Number of beneficiary students**

Class	CSSA	FAS – Full Grant	Others with financial	Total
S1	0	1	0	1
S4	3	2	2	7
S5	3	1	3	7
S6	6	8	7	21
Total number of beneficiary students:				36
Total number of beneficiaries:				110

**School-based After-school Learning and Support Programmes (2022-2023)****Income and expenditure**

Grants	Expenditure	Balance:
\$16,000.00	\$16,000.00	\$0.00

**Number of beneficiary students**

Class	CSSA	FAS – Full Grant	Others with financial	Total
S1	0	1	0	1
S4	3	2	2	7
S5	3	1	3	7
S6	6	8	7	21
Total number of beneficiary students:				36
Total number of beneficiaries:				60

**Other Learning Grant (2022-2023)**

Budget	Expenditure	Balance:
\$155,000.00	\$152,497.24	\$2,502.76



**Grant for Supporting Non-Chinese Speaking Students (2022-2023)**

Budget	Expenditure	Balance:
\$153,769.00	\$130,454.00	\$23,315.00

**Scholarship (2022-2023)**

**Fee Remission**

Class	FAS – Full Grant	FAS – Half Grant	Emergency aid expenditures
S1	\$0.00	\$15,000.00	\$0.00
S4	\$35,070.00	\$29,058.00	\$0.00
S5	\$50,100.00	\$22,545.00	\$0.00
S6	\$100,200.00	\$115,230.00	\$0.00
Expenditure:	\$185,370.00	\$181,833.00	\$0.00
Total Expenditure:		\$367,203.00	

**Scholarship**

	S1	S4	S5	S6
Spiritual	\$0.00	\$0.00	\$0.00	\$500.00
Moral	\$900.00	\$0.00	\$1,200.00	\$1,800.00
Intellectual	\$5,100.00	\$3,000.00	\$4,300.00	\$4,500.00
Sports	\$1,100.00	\$0.00	\$1,300.00	\$1,200.00
Community	\$1,000.00	\$0.00	\$0.00	\$900.00
Aesthetic	\$200.00	\$0.00	\$200.00	\$850.00
Expenditure:	\$8,300.00	\$3,000.00	\$7,000.00	\$9,750.00
Total Expenditure:	\$28,050.00			