

CCC Kung Lee College
English Language
Overview of Modules Offered

A. CURRICULUM AIMS

In accordance with the Curriculum and Assessment Guide (CDC& HKEAA, 2015), the overall aims of the English Language curriculum are,

- to broaden and deepen the language competencies they have developed through basic education (P1 – S3), so that they are able to use English with increasing proficiency for personal and intellectual development, effective social interaction, further study, vocational training, work and pleasure;
- to further develop their interest and confidence in using English as their understanding and mastery of the language grow;
- to further broaden their knowledge, understanding and experience of various cultures in which English is used;
- to develop and prepare students for further study, vocational training or work; and
- to further develop learning how to learn skills and positive values and attitudes conducive to meeting the needs of our rapidly changing knowledge-based society. These include the interpretation, use and production of texts for pleasure, study and work in the English medium.

B. INTENDED LEARNING OUTCOMES (ILOs)

In accordance with the Curriculum and Assessment Guide (CDC&HKEAA, 2015), by the end of SS3, students should be able to, with regards to respective language skills,

Reading

- Understand and interpret the purpose and meaning of a broad range of texts
- Identify the main theme and key details of a broad range of texts
- Identify the contextual meaning of words and phrases
- Interpret the tone and mood of a writer
- Distinguish and evaluate views, attitudes or arguments in fairly complex texts
- Understand the use of a range of language features in fairly complex texts
- Interpret, analyse, select and organise ideas and information from various sources

Writing

- Write texts for different contexts, audiences and purposes with relevant content and adequate supporting detail
- Convey meaning using a range of vocabulary, linguistic devices and language patterns appropriately and accurately
- Plan and produce coherent and structured texts with ideas effectively presented and developed
- Write texts using appropriate tone, style and register and the salient features of different genres
- Draft and revise written texts

Listening

- Understand and interpret the purpose and meaning of a range of spoken texts
- Identify the key details of a range of spoken texts
- Interpret speakers' feelings, views, attitudes and intentions
- Understand speakers with a range of accents and language varieties in speech delivered at a moderate pace
- Understand the use of a range of language features in fairly complex spoken texts

Speaking

- Express information and ideas (e.g. personal experiences, feelings, opinions, imaginative ideas and evaluative remarks) with suitable elaboration
- Convey meaning using a range of vocabulary and language patterns appropriate to the context, purpose and audience
- Establish and maintain relationships/spoken exchanges using formulaic expressions and appropriate communication strategies (e.g. making an appropriate opening and closing, negotiating meaning, making suggestions, using appropriate degrees of formality)
- Produce coherent and structured speeches with ideas effectively/clearly presented and developed
- Pronounce words clearly and accurately
- Use appropriate pace, volume, intonation, stress, eye contact and gesture to support effective communication

C. CURRICULUM CONTENT

1. The following modules are offered by the English Department. Each module comprises 36 learning hours, including 30 meeting hours and 6 hours of independent learning.
2. Normal Study Schedule

	Modules Offered		
	First Term	Second Term	Third Term
SS1	EN401	EN402; EN403	EN404 ; EN405
SS2	EN501 ; EN502	EN503	EN504
SS3	EN601 ; EN602	EN603; EN604	

3. Module titles, brief content and relevant information are tabled below.

SS1 First Term

Module Code	Module Title	Foci and Topics	Continuous Assessment/ Tasks	Assessment Mode	Teaching Resources	Remarks
EN401a	Traveling around the World (Foundation)	<p>Module Intended Learning Outcomes By the end of the module, students should be able to</p> <ul style="list-style-type: none"> - describe and recognise cultures around the world - appreciate a variety of popular cultures through song listening - express and present opinions on popular culture - apply the target grammatical items to write a short story <p>Skills to be covered</p> <p>Reading</p> <ul style="list-style-type: none"> - use linguistic and contextual clues, and knowledge of the world to determine the meaning of the written text - identify main and supporting ideas <p>Listening</p> <ul style="list-style-type: none"> - understand and interpret spoken texts in a range of situations and for different purposes <p>Writing</p> <ul style="list-style-type: none"> - plan and produce coherent and structured texts - organise and integrate information and ideas, and write texts appropriate to the context, purpose and audience <p>Speaking</p> <ul style="list-style-type: none"> - present feelings, views with suitable reasoning for various contexts and purposes - describe details that support a main idea 	<ul style="list-style-type: none"> • 2 book/film reviews • 2 reading tasks • 3 song listening tasks • 3 speaking practice (Individual response) • 1 writing task 	<ul style="list-style-type: none"> • Speaking: Individual response • Reading and Language Competency Examination (1 hour) <p>[In accordance with the requirements of the first term examination]</p>	<ul style="list-style-type: none"> • <u>Anthology Book 4</u> • Online resources • School-based materials 	<ul style="list-style-type: none"> • Students choose either EN401a or EN401b

SS1 First Term

Module Code	Module Title	Foci and Topics	Continuous Assessment/ Tasks	Assessment Mode	Teaching Resources	Remarks
EN401b	Traveling around the World (Enrichment)	<p>Module Intended Learning Outcomes By the end of the module, students should be able to</p> <ul style="list-style-type: none"> - value and relate cultures around the world - appreciate a variety of popular cultures through song listening - express and present opinions on popular culture - design creative media, such as poster or leaflet, to illustrate unique elements of Hong Kong culture, e.g. street food culture <p>Skills to be covered</p> <p>Reading</p> <ul style="list-style-type: none"> - use linguistic and contextual clues, and knowledge of the world to determine the meaning of the written text - identify main and supporting ideas - relate evidence to conclusions <p>Listening</p> <ul style="list-style-type: none"> - understand and interpret spoken texts in a range of situations and for different purposes <p>Writing</p> <ul style="list-style-type: none"> - plan and produce coherent and structured texts - organise and integrate information and ideas, and write texts appropriate to the context, purpose and audience <p>Speaking</p> <ul style="list-style-type: none"> - present feelings, views with suitable reasoning for various contexts and purposes - describe details that support a main idea 	<ul style="list-style-type: none"> • 2 book/film reviews • 3 reading tasks • 3 song listening tasks • 4 speaking practice (Individual response) • 2 writing tasks 	<ul style="list-style-type: none"> • Speaking: Individual response • Reading and Language Competency Examination [1 hour] <p>[In accordance with the requirements of the first term examination]</p>	<ul style="list-style-type: none"> • <u>Anthology Book 4</u> • Online resources • School-based materials 	<ul style="list-style-type: none"> • Students choose either EN401a or EN401b

SS1 SecondTerm

Module Code	Module Title	Foci and Topics	Continuous Assessment/ Tasks	Assessment Mode	Teaching Resources	Remarks
EN402	Friendship	<p>Module Intended Learning Outcomes By the end of the module, students should be able to</p> <ul style="list-style-type: none"> - write informal emails to give advice - write short stories about trips - read stories, articles, journals and emails about friendship <p>Skills to be covered</p> <p>Reading</p> <ul style="list-style-type: none"> - use linguistic and contextual clues, and knowledge of the world to determine the meaning of the written text - identify main and supporting ideas - relate cause to effect <p>Writing</p> <ul style="list-style-type: none"> - plan and produce coherent and structured texts - organise ideas and write texts appropriate to the context, purpose and audience - present and elaborate main ideas and supporting details through exemplifications and explanations - draft, revise and edit a piece of writing - use appropriate discourse markers to signal the development of ideas 	<ul style="list-style-type: none"> • 2 short writing tasks • 1 long writing task • 3 reading tasks • 2 writing quizzes • 2 reading quizzes 	<ul style="list-style-type: none"> • Writing Examination [1.5 hour] • Reading Examination [1 hour] <p>[In accordance with the requirements of the second term examination]</p>	<ul style="list-style-type: none"> • <u>Anthology Book 4</u> • <u>Activate Book 4</u> • School-based materials 	<ul style="list-style-type: none"> •

SS1 SecondTerm

Module Code	Module Title	Foci and Topics	Continuous Assessment/ Tasks	Assessment Mode	Teaching Resources	Remarks
EN403	Student Life	<p>Module Intended Learning Outcomes By the end of the module, students should be able to</p> <ul style="list-style-type: none"> - listen for factual and stated information to complete forms through a range of listening materials, e.g. trailers, advertisements, instructions and conversations - recognise emotions in a speech - write formal and informal emails using given information - discuss with peers topics related to student life <p>Skills to be covered</p> <p>Reading</p> <ul style="list-style-type: none"> - identify main and supporting ideas <p>Listening</p> <ul style="list-style-type: none"> - understand and interpret spoken texts in a range of situations and for different purposes - identify details that support a main idea - understand the use of discourse markers - understand speakers' attitudes or feelings <p>Writing</p> <ul style="list-style-type: none"> - plan and produce coherent and structured texts - organise ideas and write texts appropriate to the context, purpose and audience - adjust the balance of ideas and the length of text to meet the requirements of different text types <p>Speaking</p> <ul style="list-style-type: none"> - present feelings and views and arguments with suitable reasoning and suggestions for various contexts and purposes - describe details that support a main idea - open and close an interaction appropriately - maintain an interaction by being a good listener and take turns at the right moment 	<ul style="list-style-type: none"> • 3 listening and integrated tasks • 4 speaking practice (paired interaction) • 2 integrated quizzes 	<ul style="list-style-type: none"> • Listening & Integrated Skills Examination [1.5 hour] • Speaking: group discussion <p>[In accordance with the requirements of the second term examination]</p>	<ul style="list-style-type: none"> • <u>Anthology Book 4</u> • <u>Activate Book 4</u> • School-based materials 	•

SS1 Third Term

Module Code	Module Title	Foci and Topics	Continuous Assessment/ Tasks	Assessment Mode	Teaching Resources	Remarks
EN404	Workplace	<p>Module Intended Learning Outcomes By the end of the module, students should be able to</p> <ul style="list-style-type: none"> - write a magazine article about a certain job - write a letter of complaint - read news articles, proposals, resumes and reports about various jobs <p>Skills to be covered</p> <p>Reading</p> <ul style="list-style-type: none"> - use linguistic and contextual clues, and knowledge of the world to determine the meaning of the written text - identify main and supporting ideas - relate cause to effect - relate evidence to conclusions <p>Writing</p> <ul style="list-style-type: none"> - plan and produce coherent and structured texts - organise ideas and write texts appropriate to the context, purpose and audience - present and elaborate main ideas and supporting details through exemplifications and explanations - draft, revise and edit a piece of writing - use appropriate discourse markers to signal the development of ideas - relate events and their causes and effects 	<ul style="list-style-type: none"> • 2 short writing tasks • 1 long writing task • 3 reading tasks • 2 writing quizzes • 2 reading quizzes 	<ul style="list-style-type: none"> • Writing Examination [1.5 hour] • Reading Examination [1.5 hour] <p>[In accordance with the requirements of the third term examination]</p>	<ul style="list-style-type: none"> • <u>Anthology Book 4</u> • <u>Activate Book 4</u> • School-based materials 	•

SS1 ThirdTerm

Module Code	Module Title	Foci and Topics	Continuous Assessment/ Tasks	Assessment Mode	Teaching Resources	Remarks
EN405	Youth issues	<p>Module Intended Learning Outcomes By the end of the module, students should be able to</p> <ul style="list-style-type: none"> - identify the main idea and different views in a range of listening materials e.g. telephone conversations, weather reports and itineraries - write formal and informal letters by selecting relevant information from a range of materials - discuss with peers topics related to youth issues <p>Skills to be covered</p> <p>Reading</p> <ul style="list-style-type: none"> - identify main and supporting ideas <p>Listening</p> <ul style="list-style-type: none"> - understand and interpret spoken texts in a range of situations and for different purposes - identify details that support a main idea - distinguish between facts and opinions in spoken texts - understand speakers' intentions or views <p>Writing</p> <ul style="list-style-type: none"> - plan and produce coherent and structured texts - organise ideas and write texts appropriate to the context, purpose and audience - adjust the balance of ideas and the length of text to meet the requirements of different text types <p>Speaking</p> <ul style="list-style-type: none"> - present feelings, views with suitable reasoning and suggestions for various contexts and purposes - describe details that support a main idea - open and close an interaction appropriately - maintain an interaction by being a good listener and take turns at the right moment 	<ul style="list-style-type: none"> • 3 listening and integrated tasks • 4 speaking practice (group interaction) • 2 integrated quizzes 	<ul style="list-style-type: none"> • Listening & Integrated Skills Examination [1.5 hour] • Speaking: group discussion & individual response <p>[In accordance with the requirements of the third term examination]</p>	<ul style="list-style-type: none"> • <u>Anthology Book 4</u> • <u>Activate Book 4</u> • School-based materials 	•

SS2 FirstTerm

Module Code	Module Title	Foci and Topics	Continuous Assessment/ Tasks	Assessment Mode	Teaching Resources	Remarks
EN501	Animal and Nature	<p>Module Intended Learning Outcomes By the end of the module, students should be able to</p> <ul style="list-style-type: none"> - comprehend the features and formats of blog entry, poems and book reviews - apply vocabulary about animal and nature - identify attitude, extract implied information and perform matching while listening - analyze and synthesize arguments on animal cruelty - apply knowledge of reports and press releases for writing and integrated tasks <p>Skills to be covered</p> <p>Reading</p> <ul style="list-style-type: none"> - follow and evaluate the development of a point of view or argument - distinguish different points of view and arguments <p>Listening</p> <ul style="list-style-type: none"> - understand speakers' intentions, views, attitudes or feelings - establish and infer meanings from clues 	<ul style="list-style-type: none"> • 2 reading tasks • 1 listening exercise • 2integrated tasks • 2 writing tasks • 1 group discussion 	<ul style="list-style-type: none"> • Listening and Integrated Tasks [1.5 Hours] <p>[In accordance with the requirements of the first term examination]</p>	<ul style="list-style-type: none"> • <u>Anthology Book 5</u> Unit 9, 10 • <u>Activate Book 5</u> Unit 1 • School based material 	•

SS2 FirstTerm

Module Code	Module Title	Foci and Topics	Continuous Assessment/ Tasks	Assessment Mode	Teaching Resources	Remarks
EN502	Human rights and the world	<p>Module Intended Learning Outcomes By the end of the module, students should be able to</p> <ul style="list-style-type: none"> - comprehend the features and formats of personal narrative, newspaper article, poems, FAQs, biographies and non-fiction extract - apply vocabulary about community, refugees and human rights - identify main theme and intention while listening - analyze and synthesize arguments on a selection of social issues - apply knowledge of proposals and memos for integrated tasks <p>Skills to be covered</p> <p>Reading</p> <ul style="list-style-type: none"> - relate cause to effect - relate evidence to conclusion - recognize the rhetorical functions performed by sentences in the development of a text - understand and appreciate the tone, mood and intention of the writer and his/her attitude to the theme or topic - understand the different types of meaning of words, and the semantic associations that exist among words <p>Listening</p> <ul style="list-style-type: none"> - identify details that support a main idea - understand speakers' intentions, views, attitudes or feelings <p>Writing</p> <ul style="list-style-type: none"> - draft, revise and edit a piece of writing - use appropriate linguistic and structural devices, a variety of structures and an appropriate range of vocabulary to achieve desired purposes <p>Speaking</p> <ul style="list-style-type: none"> - present feelings, views and arguments coherently and convincingly with suitable reasoning, suggestions and strategies for various contexts and purposes - use persuasive devices effectively 	<ul style="list-style-type: none"> • 6 reading tasks • 2integrated tasks • 1 writing task • 1 group discussion 	<ul style="list-style-type: none"> • Reading [1.5 Hours] <p>[In accordance with the requirements of the first term examination]</p>	<ul style="list-style-type: none"> • <u>Anthology Book 5</u> Unit 5, 6, 13, 14, 21, 22 • <u>Activate Book 5</u> Unit 2 • School based material 	•

SS2 SecondTerm

Module Code	Module Title	Foci and Topics	Continuous Assessment/ Tasks	Assessment Mode	Teaching Resources	Remarks
EN503	Communicating (SBA)	<p>Module Intended Learning Outcomes By the end of the module, students should be able to</p> <ul style="list-style-type: none"> - comprehend the features and formats of blog entry, feature articles, advertisement and films - apply vocabulary about popular culture - apply knowledge of speeches and leaflets for writing and integrated tasks - follow the development of a point of view of argument and identify supporting details while listening - analyze the development of a plot and the characters of a movie - synthesize a view on a movie/ a popular culture issue and present it individually in an organized and rehearsed manner <p>Skills to be covered</p> <p>Reading</p> <ul style="list-style-type: none"> - interpret how linguistic and structural devices achieve certain effects - appreciate the stylistic variations between text types <p>Listening</p> <ul style="list-style-type: none"> - predict the likely development of ideas - understand both connotative and denotative meanings of words - identify details that support a main idea while listening <p>Writing</p>	<ul style="list-style-type: none"> • 4 reading tasks • 1 integrated task • 1 movie review • 2 writing & speaking tasks (speech) 	<ul style="list-style-type: none"> • Writing [1.5 hour] • SBA – individual presentation <p>[In accordance with the requirements of the second term examination]</p>	<ul style="list-style-type: none"> • <u>Anthology Book 5</u> Unit 3, 4, 17, 18 • <u>Activate Book 5</u> Unit 3 • Movie • School based material • SBA handbook 	<ul style="list-style-type: none"> •

		<ul style="list-style-type: none"> - present and elaborate main ideas and supporting details through exemplifications, paraphrases, explanations, etc. - use appropriate linguistic and structural devices, a variety of structures and an appropriate range of vocabulary to achieve desired purposes <p>Speaking</p> <ul style="list-style-type: none"> - present feelings, views and arguments coherently and convincingly with suitable reasoning, suggestion and strategies for various contexts and purposes - describe details that support a main idea - use language appropriate to the role or situation at different levels of formality 				
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SS2 ThirdTerm

Module Code	Module Title	Foci and Topics	Continuous Assessment/ Tasks	Assessment Mode	Teaching Resources	Remarks
EN504	Cultural Diversity	<p>Module Intended Learning Outcomes By the end of the module, students should be able to</p> <ul style="list-style-type: none"> - comprehend the features and formats different types of articles and arguments - apply vocabulary about cultural diversity - apply knowledge of letters to the editor, review and feature article for writing and integrated tasks - evaluate views and attitudes and understand figurative language while listening - analyze and synthesize an issue related to cultural diversity <p>Skills to be covered</p> <p>Reading</p> <ul style="list-style-type: none"> - identify main and supporting ideas - relate cause to effect - discriminate between different degree of formality <p>Listening</p> <ul style="list-style-type: none"> - understand speakers' intentions, views, attitudes or feelings - understand both connotative and denotative meanings of words <p>Writing</p> <ul style="list-style-type: none"> - present different views and arguments clearly and logically - relate events and their causes and effects - adjust the balance of ideas and the length of text to meet the requirements of different text types 	<ul style="list-style-type: none"> • 6 reading tasks • 1 listening task • 1 integrated tasks • 2 writing tasks • 1 speaking task 	<ul style="list-style-type: none"> • Writing [1 hour] • Integrated task [1 hour] <p>[In accordance with the requirements of the third term examination]</p>	<ul style="list-style-type: none"> • <u>Anthology Book 5</u> Unit 1, 2, 17, 18, 23, 24 • <u>Activate Book 5</u> Unit 4 • School based writing material • School based speaking material 	•

		<ul style="list-style-type: none"> - use appropriate linguistic and structural devices, a variety of structures and an appropriate range of vocabulary to achieve desired purposes <p>Speaking</p> <ul style="list-style-type: none"> - use language appropriate to the role or situation at different levels of formality 				
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SS3 First Term

Module Code	Module Title	Foci and Topics	Continuous Assessment/ Tasks	Assessment Mode	Teaching Resources	Remarks
EN601	The Society, Health and Beauty	<p>Module Intended Learning Outcomes By the end of the module, students should be able to</p> <ul style="list-style-type: none"> - analyze the features of an interview, a book review, a statement, an article and an essay - identify the key information and interpret the purpose of the texts - apply vocabulary related to beauty and plastic surgery - present information, ideas, intended meanings, views, attitudes, feelings clearly, coherently and appropriately in a variety of contexts <p>Skills to be covered</p> <p>Reading</p> <ul style="list-style-type: none"> - use linguistic and contextual clues, knowledge of features of different text-types and knowledge of the world to determine the meaning of the written text - identify main and supporting ideas - discriminate between different degrees of formality <p>Speaking</p> <ul style="list-style-type: none"> - use a variety of vocabulary appropriately - use language appropriate to the role or situation at different levels of formality - use persuasive devices effectively. 	<ul style="list-style-type: none"> • 2 Reading Tasks • 3 Speaking Tasks • SBA 	<ul style="list-style-type: none"> • Reading Practice [90 minutes] • Group Interaction and Individual Response [around 22 minutes] <p>[In accordance with the requirements of the graduation examination]</p>	<ul style="list-style-type: none"> • Past Paper 2015 • Online materials • School-based materials 	•

SS3 First Term

Module Code	Module Title	Foci and Topics	Continuous Assessment/ Tasks	Assessment Mode	Teaching Resources	Remarks
EN602	Study Life and Art Culture	<p>Module Intended Learning Outcomes By the end of the module, students should be able to</p> <ul style="list-style-type: none"> - use the salient features of the following text-types appropriately <ul style="list-style-type: none"> ■ a letter to the editor (short task) ■ an article (long task) ■ a short biography (for average students). ■ a replying email (for average students) ■ emails (for advanced students) ■ a short article (for advanced students) - express concerns, describe the situation and give suggestions - follow oral instructions to complete tasks - identify key details from the spoken and written materials, organize the main ideas for specific purposes <p>Skills to be covered</p> <p>Writing</p> <ul style="list-style-type: none"> - plan and produce coherent and structured texts - organize and integrate information and ideas, and write texts appropriate to the context, purpose and audience - present different views and arguments clearly and logically - present and elaborate main ideas and supporting details through exemplifications, paraphrases, explanation etc. - relate events and their causes and effects - draft, revise and edit a piece of writing <p>Listening</p> <ul style="list-style-type: none"> - develop skills of anticipation - understand instructions and follow directions - understand the main idea and theme 	<ul style="list-style-type: none"> • 2 Writing Tasks • 1 Listening and Integrated Task 	<ul style="list-style-type: none"> • Writing [2 hours] • Listening and Integrated Skills [2 hours] <p>[In accordance with the requirements of the graduation examination]</p>	<ul style="list-style-type: none"> • Past Paper 2015 • Online materials • School-based materials 	

SS3 Second Term

Module Code	Module Title	Foci and Topics	Continuous Assessment/ Tasks	Assessment Mode	Teaching Resources	Remarks
EN603	Wonderful Things	<p>Module Intended Learning Outcomes By the end of the module, students should be able to</p> <ul style="list-style-type: none"> - analyze the features of a short story, articles and an autobiography - identify the key information and interpret the purpose of the texts - participate effectively and actively in an oral interaction <p>Skills to be covered</p> <p>Reading</p> <ul style="list-style-type: none"> - interpret how linguistic and structural devices achieve certain effects - understand and appreciate the tone, mood and intention of the writer and his/her attitude to the theme or topic - understand the different types of meaning of words and the semantic association that exist among words <p>Speaking</p> <ul style="list-style-type: none"> - maintain an interaction by being a good listener and taking turns at the right moment - use formulaic expressions where appropriate - use appropriate interaction skills and conversational strategies 	<ul style="list-style-type: none"> • 2 Reading Tasks • 3 Speaking Tasks 	<ul style="list-style-type: none"> • Reading Practice [90 minutes] • Group Interaction and Individual Response [around 22 minutes] <p>[In accordance with the requirements of the graduation examination]</p>	<ul style="list-style-type: none"> • Past Paper 2014 • Online materials • School-based materials 	•

SS3 Second Term

Module Code	Module Title	Foci and Topics	Continuous Assessment/ Tasks	Assessment Mode	Teaching Resources	Remarks
EN604	The Society	<p>Module Intended Learning Outcomes By the end of the module, students should be able to</p> <ul style="list-style-type: none"> - use the salient features of the following text-types appropriately <ul style="list-style-type: none"> ■ an article (short task) ■ a letter to school principal (long task) ■ a replying email (for average students) ■ a report (for average students) ■ an information page (for advanced students) ■ a speech (for advanced students) ■ a letter to the editor (for advanced students) - express concerns, describe the situation and give suggestions - understand and interpret spoken texts in a range of situation and for different purposes - identify key details from the spoken and written materials, organize the main ideas for specific purposes <p>Skills to be covered</p> <p>Writing</p> <ul style="list-style-type: none"> - adjust the balance of ideas and the length of text to meet the requirements of different text types - use appropriate discourse markers to signal the development of ideas - use appropriate linguistic and structural devices, a variety of structures and an appropriate range of vocabulary to achieve desired purposes <p>Listening</p> <ul style="list-style-type: none"> - organize material into meaningful sections - understand the speaker's intent or attitudes 	<ul style="list-style-type: none"> • 2 Writing Tasks • 1 Listening and Integrated Task 	<ul style="list-style-type: none"> • Writing [2 hours] • Listening and Integrated Skills [2 hours] <p>[In accordance with the requirements of the graduation examination]</p>	<ul style="list-style-type: none"> • Past Paper 2014 • Online materials • School-based materials 	

D. ASSESSMENT MODE

1. Upon completion of each module in SS1 and SS2, students shall participate in a summative examination in order to assess their learning outcomes. The composition of the grade awarded is as follows: A. Attendance (20% of module grade); B. Coursework (30% of module grade); and C. Examination (50% of module grade). The said students attaining no less than 40 % of the total marks will pass the module and will be awarded 3 credits.
2. Upon completion of studies in SS3, SS3 students shall participate in the graduation examination, administered in accordance with the modes and formats of the Hong Kong Diploma of Secondary Education Examination, the result of which will be converted accordingly to account for the mark given for Examination in each module (50% of module grade). The Examination mark, together with Attendance (20% of module grade) and Coursework (30%), will constitute the Module Grade. The said students attaining no less than 40% of the total marks will pass the module and will be awarded 3 credits.